

Campbell County School District

First Grade

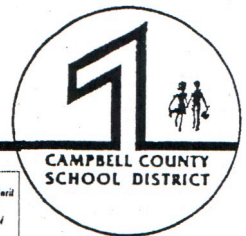


Teaching Effectively — Learning Successfully

WYOMING
HATHAWAY

WYOMING HATHAWAY PROGRAM

The state of Wyoming provides Hathaway Merit and Need-Based Scholarships to all eligible Wyoming students attending the University of Wyoming or Wyoming community colleges.





The Summer Connection is published by Campbell County School District and distributed to students entering first grade.

The booklet consists of summer activities which emphasize kindergarten skills such as letter names and sounds, numbers and numeral recognition, personal information, and language usage. These activities will appeal to children as fun while helping them to maintain and advance their academic skills. In addition, it is hoped that the family will find enjoyment in doing things together.

Parents are encouraged to help their child by providing direction, assistance, and a small collection of materials such as pencils, crayons, scissors, paste, and envelopes for storage of game parts.

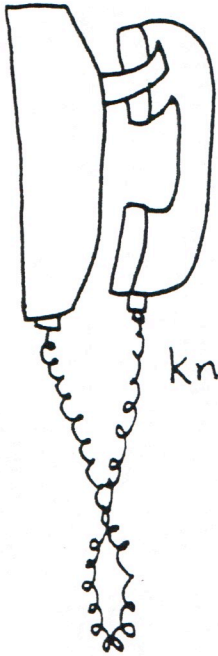
Please note the three different colored sections of the booklet.

THE WHITE SECTION is designed for use by the child with help and direction from an adult.

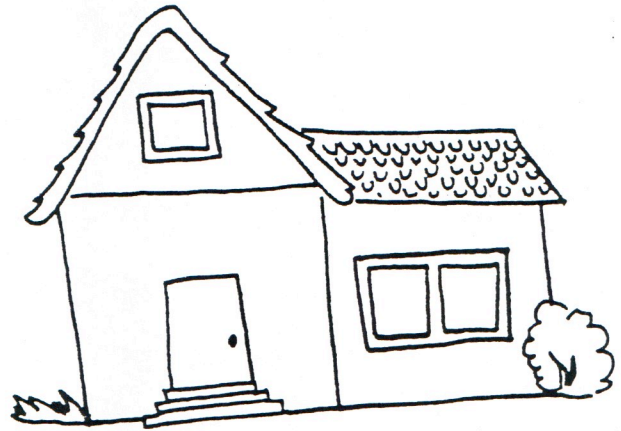
THE LAVENDER SECTION is of special interest to parents. Here you will find places of interest to visit and tips on working with your child. In addition, a suggested book list has been provided to assist parents in selecting books to read aloud to their children. RESEARCH INDICATES ONE OF THE GREATEST WAYS PARENTS CAN HELP THEIR CHILDREN IN SCHOOL IS TO READ ALOUD TO THEM FREQUENTLY.

THE BLUE SECTION is of heavier paper and in most instances the pages are to be cut apart by the parent or another adult and used as flash cards, game cards, etc.

When I can do these things...
I get to color the pictures.



Know my phone number.



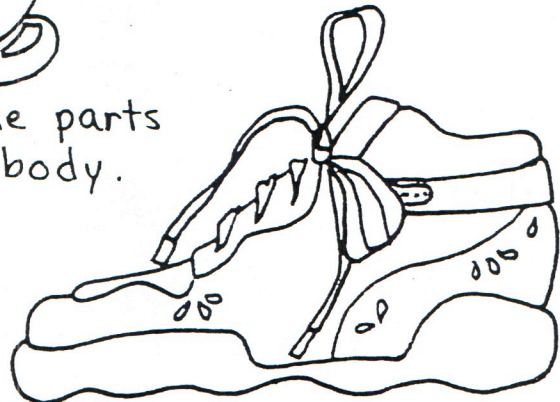
Know my address.



Know the parts
of my body.

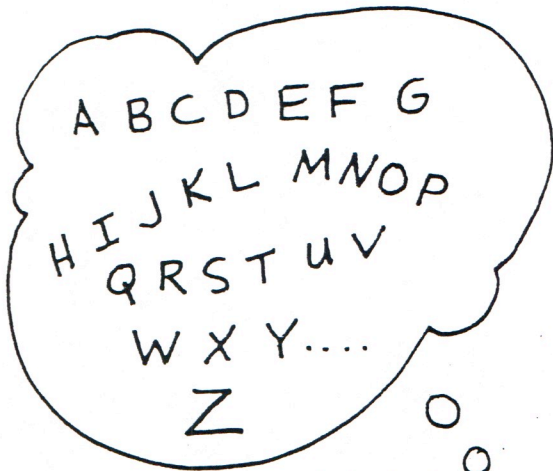


Zip a coat.

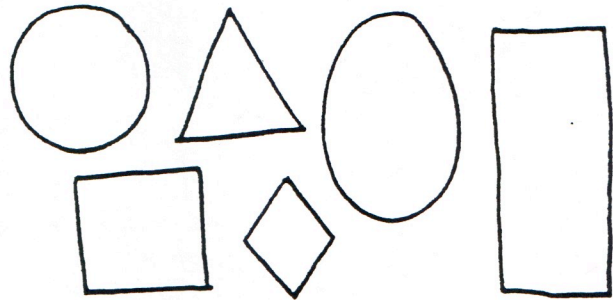


I can tie a shoe.

When I can do these things...
I get to color the pictures.



say the alphabet.



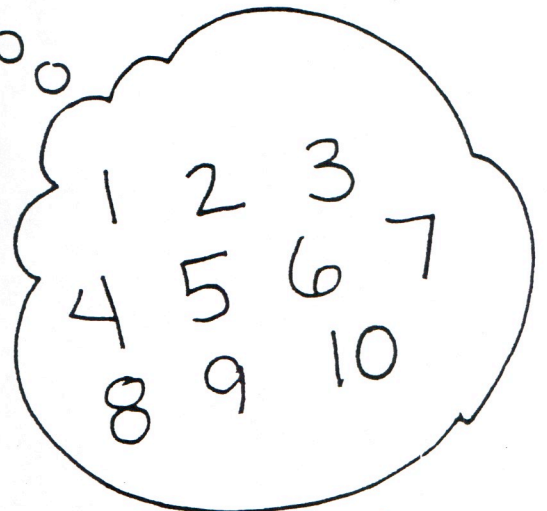
Identify these shapes.



Button something.



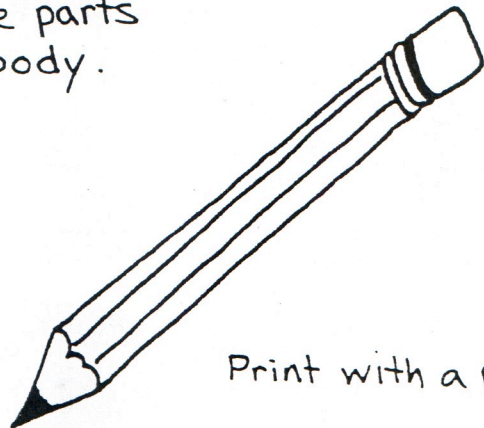
Know the parts
of my body.



Say my numbers
up to 10.

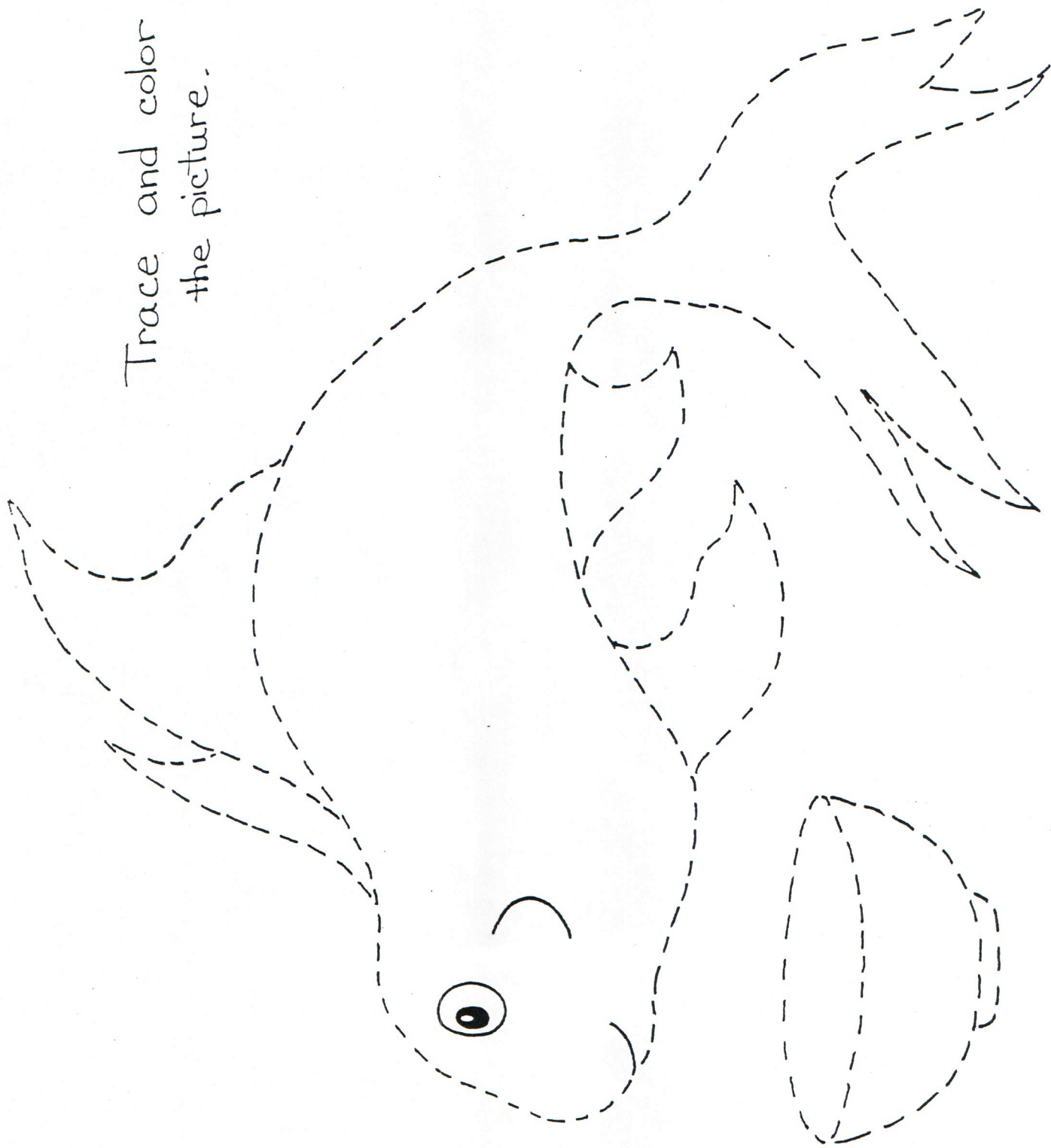


cut with a scissors.



Print with a pencil.

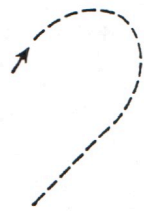
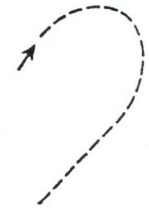
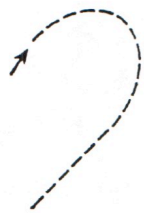
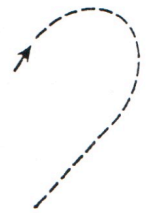
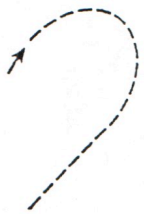
Trace and color
the picture.



Around and back
on the railroad track
Two-Two-Two



2



2

Around a tree
and around a tree,
That is the number three.



3

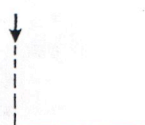
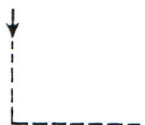
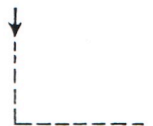
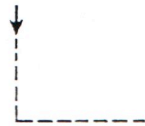
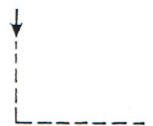
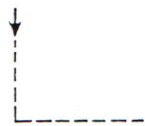
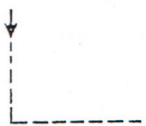


3

Down and over
and down some more,
That is the number Four.



4



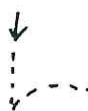
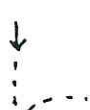
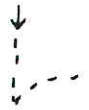
4

Make a nice straight back
then a big fat tummy.

Put on a hat,
A 5 looks funny.



5

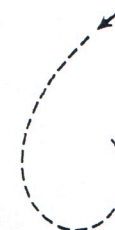


5

Slant the line down,
then go around.
It's the number six
We've found.



6

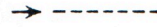


6

Across the sky,
slant down from heaven.
Now we've got the
number 7.



7

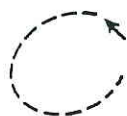
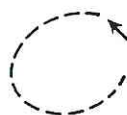
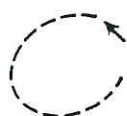
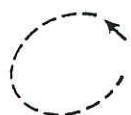
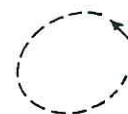
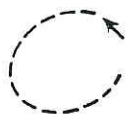
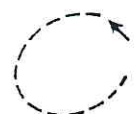


7

Make an "s"
and do not wait.
Go, back to the top,
it's the number 8.

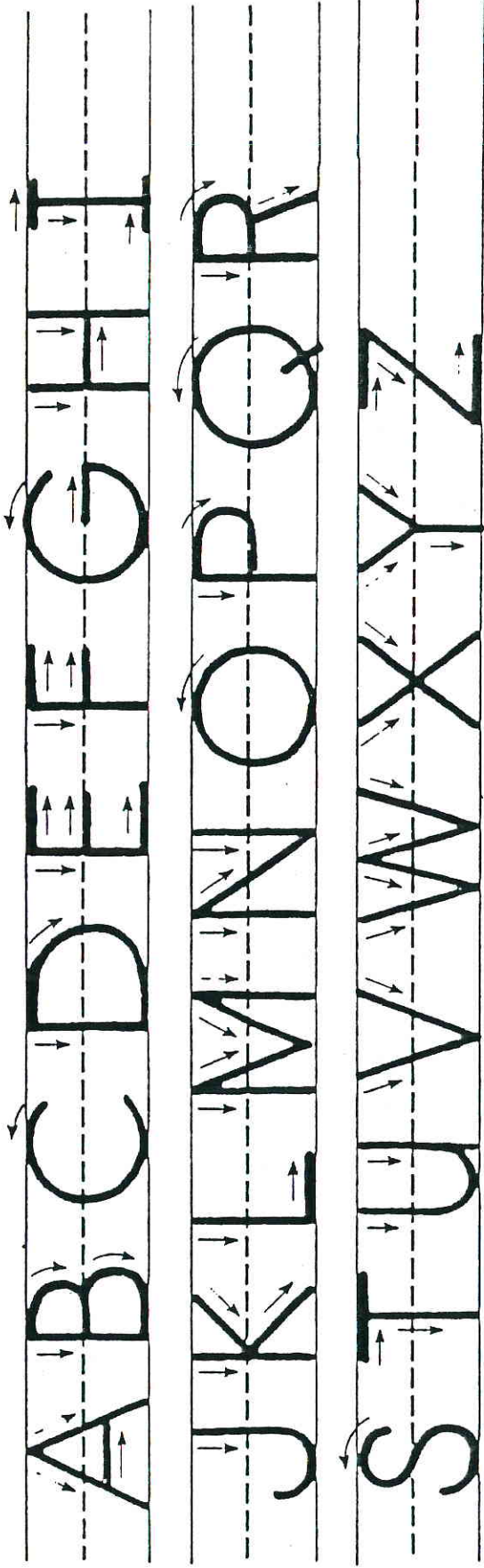


Make an oval
then a line.
That's a fine
number 9





CAMEL



Write the alphabet in capital letters.



a b c d e f g h i j k l

m n o p q r s t u v

w x y z

Write the alphabet.

Remember the lines.

a b c

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

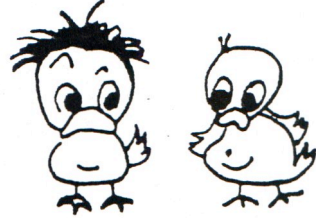
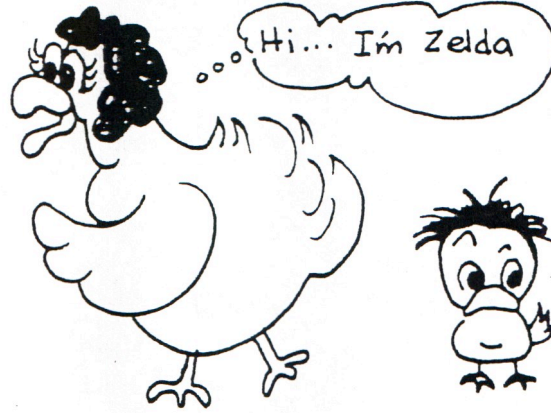
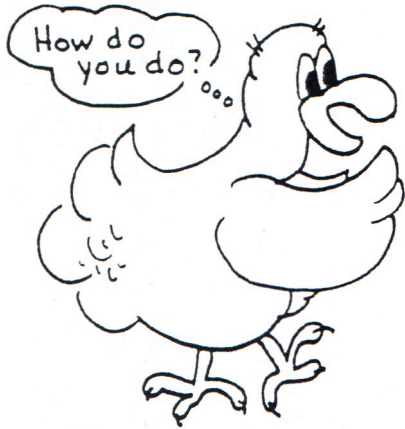
Name _____



↓ PRACTICE YOUR FIRST NAME ↓

Handwriting practice lines consisting of four sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

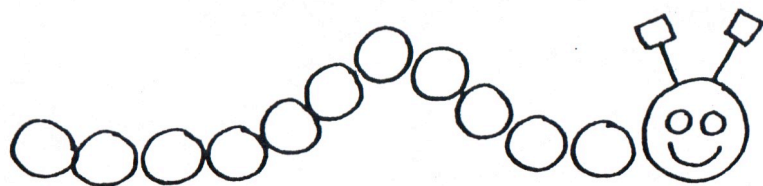
Name _____



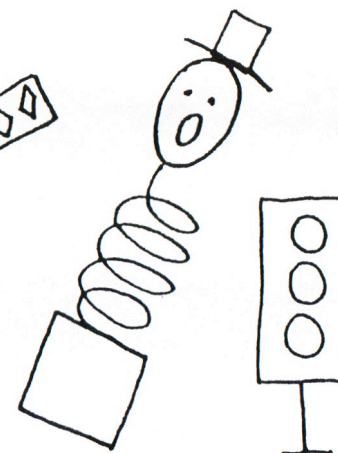
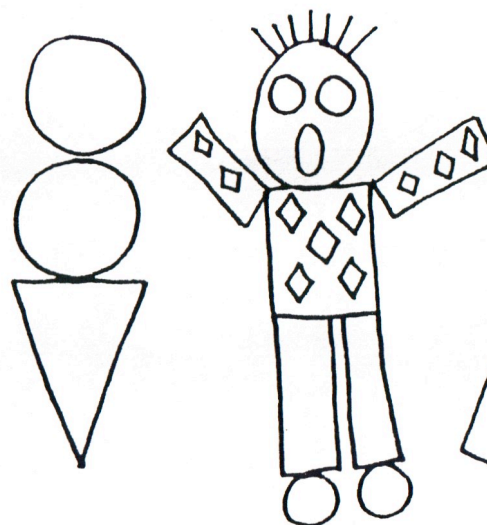
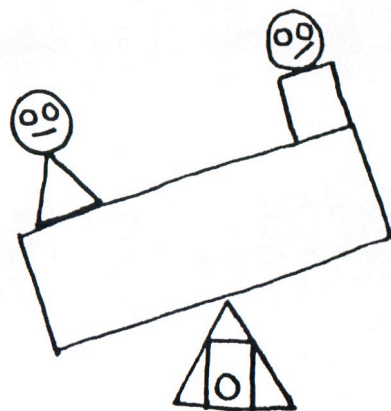
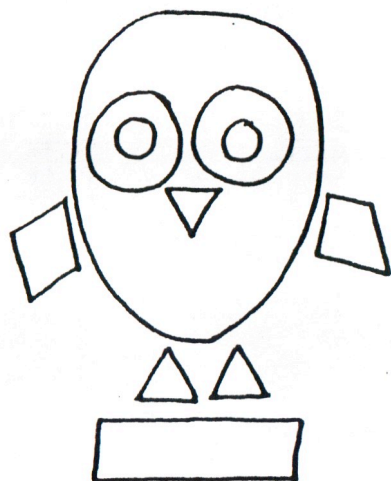
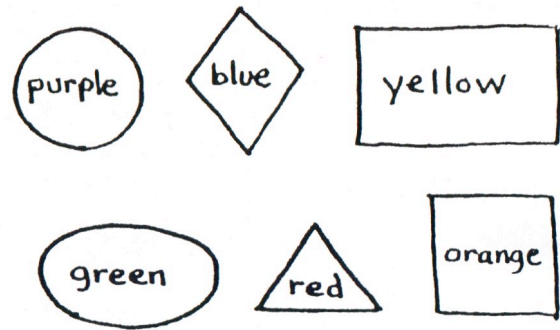
PRACTICE YOUR LAST NAME ↓

Handwriting practice lines consisting of four sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.


SHAPE CRITTERS

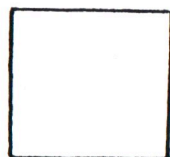



Have your child color the shapes in the pictures, following the guide. After the coloring activity your child can count the number of circles, etc., and write the answers at the bottom of the page.

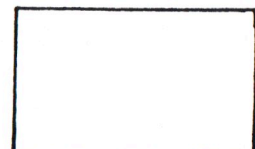



How many shapes did you find ?




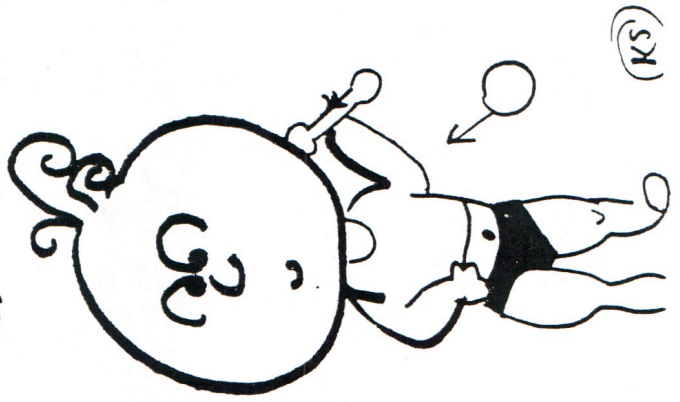
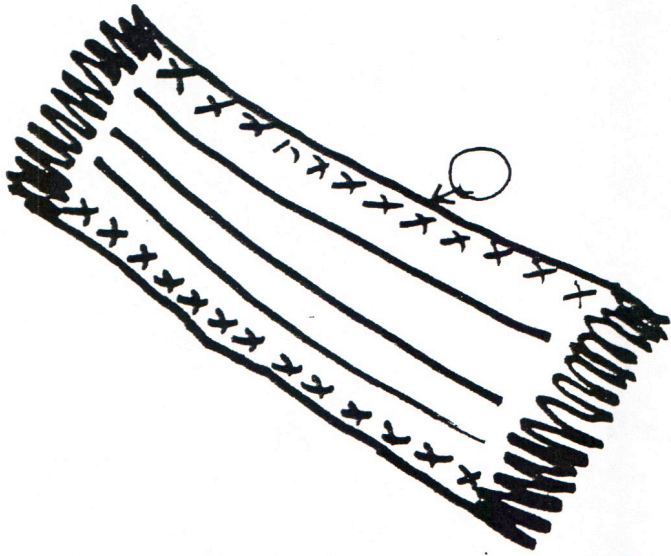
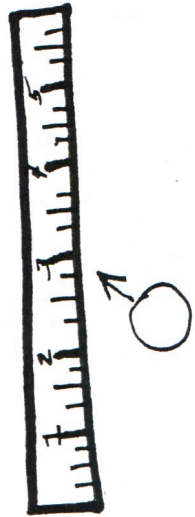
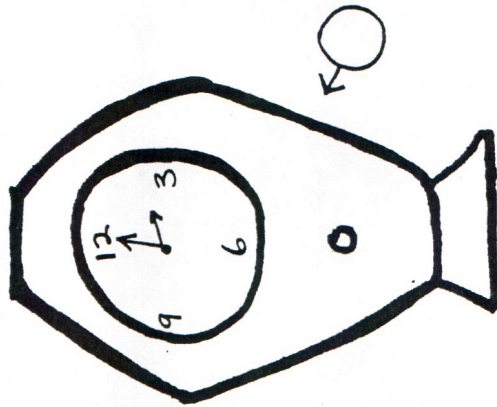
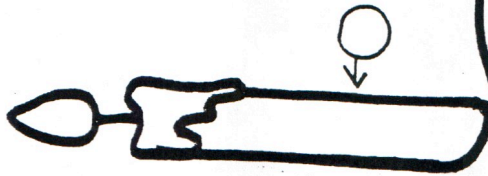
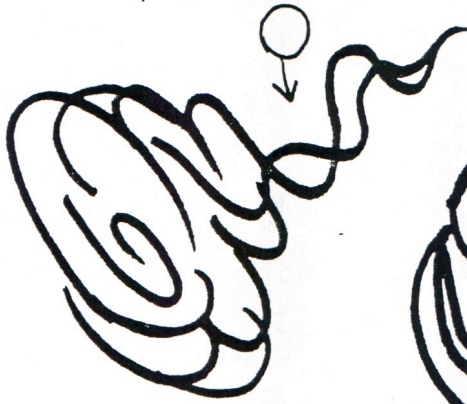
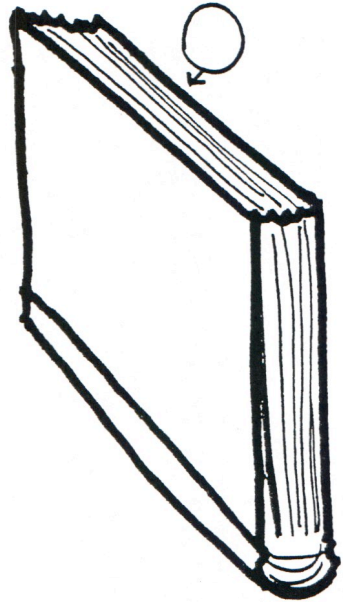
 

Seek and Find

Check off the items you see this summer!

- | | | |
|---|--|---|
| <input type="checkbox"/> <u>Bear</u> | <input type="checkbox"/> <u>An elevator</u> | <input type="checkbox"/> <u>a purple flower</u> |
| <input type="checkbox"/> <u>A pink motorcycle</u> | <input type="checkbox"/> <u>The ocean</u> | <input type="checkbox"/> <u>a dog that is bigger than you</u> |
| <input type="checkbox"/> <u>A striped car</u> | <input type="checkbox"/> <u>Inside an airplane</u> | <input type="checkbox"/> <u>A concert</u> |
| <input type="checkbox"/> <u>Green hair</u> | <input type="checkbox"/> <u>A clown</u> | <input type="checkbox"/> <u>An art show</u> |
| <input type="checkbox"/> <u>Eggplant</u> | <input type="checkbox"/> <u>A hot air balloon</u> | <input type="checkbox"/> <u>A pool</u> |
| <input type="checkbox"/> <u>A red house</u> | <input type="checkbox"/> <u>A baby buffalo</u> | <input type="checkbox"/> <u>A new sister</u> |
| <input type="checkbox"/> <u>An orange cat</u> | <input type="checkbox"/> <u>A porcupine</u> | <input type="checkbox"/> <u>A new brother</u> |

In each circle write the letter of the beginning sound the object possesses.



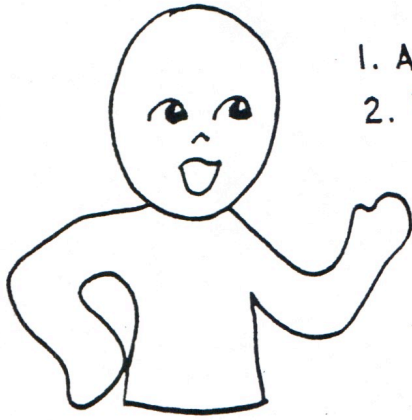
(KS)

Bonnie Butterfly



B = yellow
S = orange
D = red
A = blue
R = green

Say the name for each picture.
Color the butterfly's wings using the code.



1. Add hair and clothes to make this look like you.
2. Write your name.

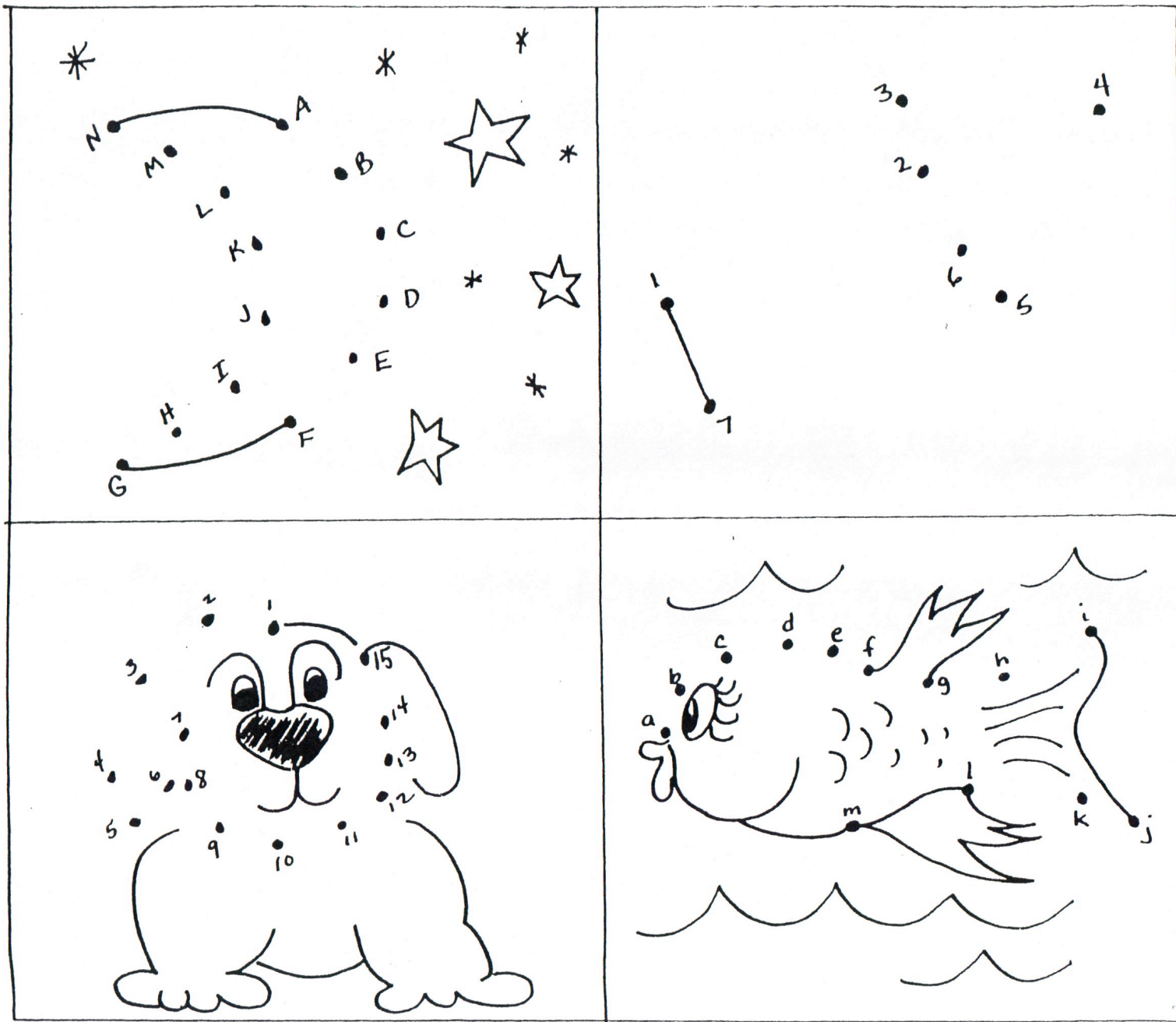


1. Color this house the same color as your house.
2. Write your address.



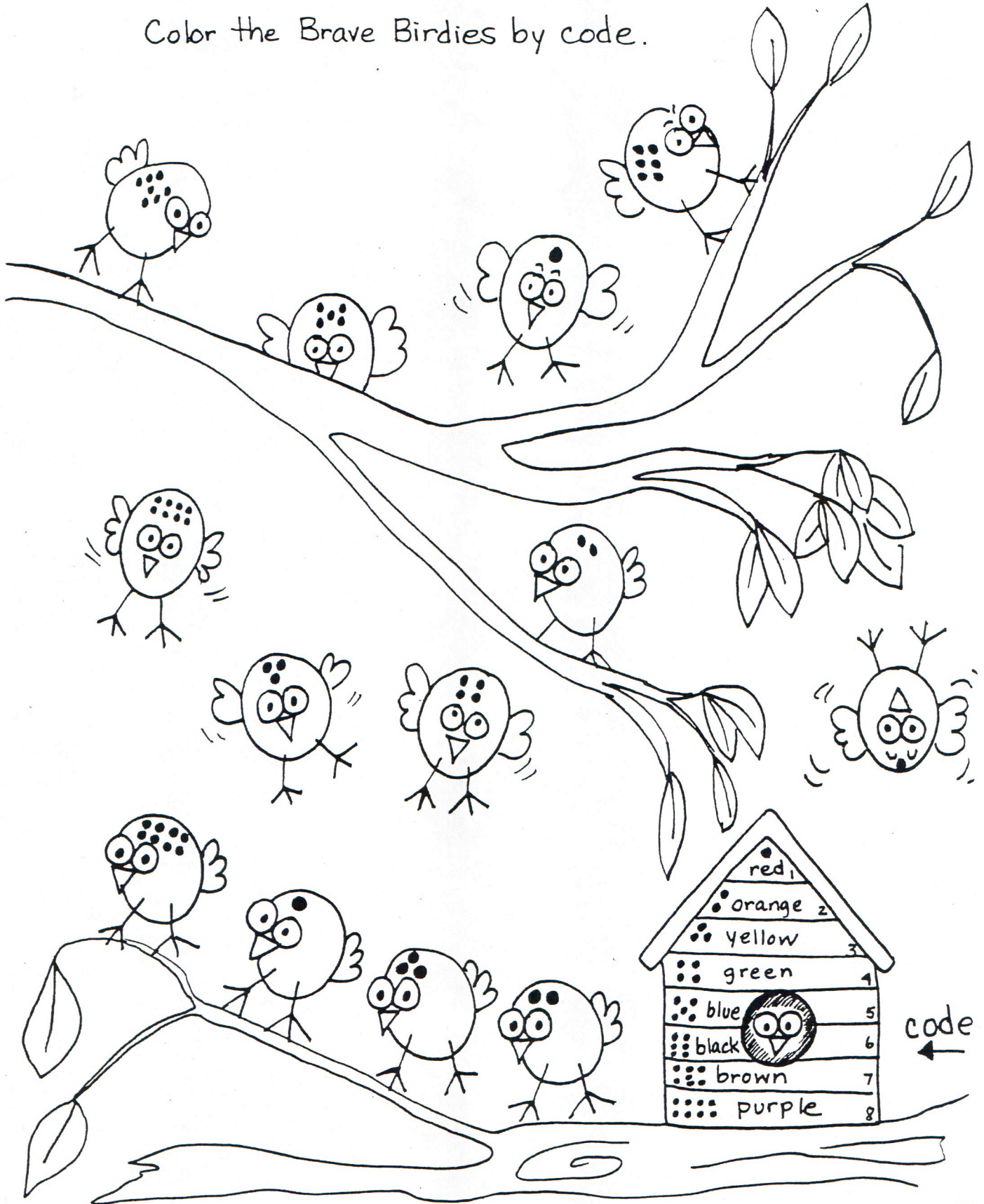
1. Color this phone the same color as your phone.
2. Write your phone number.

CONNECT THE DOTS AND COLOR !!!



Name _____

Color the Brave Birdies by code.





MAKE A MEMORY

*Make a memory with your children,
Spend some time to show you care;
Toys and trinkets can't replace those
Precious moments that you share.*

*Money doesn't buy real pleasure,
It doesn't matter where you live;
Children need your own attention,
Something only you can give.*

*Childhood's days pass all too quickly,
Happy memories all too few;
Plan to do that special something,
Take the time to go or do.*

*Make a memory with your children,
Take the time in busy days;
Have some fun while they are growing,
Show your love in gentle ways.*

*-By Elaine Hardt
1978*



JUNE

I washed my face.
I brushed my teeth.
I combed my hair.

FIRST GRADERS IN TRAINING

Summer Connection Activities Calendar.

This calendar has been developed to offer specific ways in which you may help your child at home. Set aside a short time period (15 minutes) each day when you and your child can be relaxed, comfortable, and ready to participate in the learning activities. Begin by filling in the appropriate dates for each month. Remember, learning is a difficult task. Offer praise for small success.





<p>Summer Connection Activities Calendar. This calendar has been developed to offer specific ways in which you may help your child at home. Set aside a short time period (15 minutes) each day when you and your child can be relaxed, comfortable, and ready to participate in the learning activities. Begin by filling in the appropriate dates for each month. Remember, learning is a difficult task. Offer praise for small success.</p>				<p><u>COLORS</u></p> <p>Make a "Purple Cow." Add vanilla ice cream to grape pop.</p>	<p><u>NAME</u></p> <p>Write your first and last name 5 times.</p>	<p><u>AUDITORY</u></p> <p>Take an evening walk. Listen for different outdoor sounds.</p>
<p><u>FAMILY</u></p> <p>Tell your family members what you like about each of them</p>	<p><u>SAFETY</u></p> <p>Talk with your parents about safety around swimming pools.</p>	<p><u>LIBRARY</u></p> <p>Take a trip to the library and check out some books.</p>	<p><u>RHYMING</u></p> <p>Draw a hat on a cat. Draw a frog on a log.</p>	<p><u>NUMBERS</u></p> <p>Look through the newspaper and circle all the numbers on one page.</p>	<p><u>FAMILY</u></p> <p>Make a Father's Day card and save it for Sunday.</p>	<p><u>COUNTING</u></p> <p>Count the red stripes on a flag. Now count the white stripes.</p>
<p><u>FAMILY</u></p> <p>Give a special person in your family a hug and wish for happiness.</p>	<p><u>CALENDAR</u></p> <p>Say the days of the week in order.</p>	<p><u>SEQUENCE</u></p> <p>Say the nursery rhyme "Humpty Dumpty." Tell the events in order.</p>	<p><u>DIRECTIONS</u></p> <p>Have someone hide 3 pennies. Have the person give clues using over, under, beside, above to find them.</p>	<p><u>SHAPES</u></p> <p>Find objects that are square in your house - now circle shapes.</p>	<p><u>SOUNDS</u></p> <p>Pretend to pack a suitcase with only items that begin with "s."</p>	<p><u>CLASSIFYING</u></p> <p>Name the fruits you see on a trip to the grocery store.</p>
<p><u>COUNTING</u></p> <p>Count all the children on your block. Now count the pets.</p>	<p><u>COOKING</u></p> <p>Make Kool-Aid by listening to directions. Invite some "hot" friends over.</p>	<p><u>CLOCKS</u></p> <p>Look at a clock. Point to the numbers. Stand still for 1 minute.</p>	<p><u>MONEY</u></p> <p>Count all the pennies you can find in the house.</p>	<p><u>MEMORY</u></p> <p>Look at a magazine picture. Now cover it and name the objects you can remember.</p>	<p><u>SCIENCE</u></p> <p>Look outside. Name 5 living and 5 non-living things.</p>	<p><u>ENDING SOUNDS</u></p> <p>Say the names of people you know and listen for the ending sounds.</p>
<p><u>SURPRISE</u></p> <p>Surprise someone you love with a special drawing you made.</p>	<p><u>COUNTING</u></p> <p>Count to 100 by 10's. Now try by 5's.</p>	<p><u>OPPOSITES</u></p> <p>Think of a word that is opposite of: happy (sad) fast (slow), walk (run). Think of more opposite words.</p>	<p><u>MEASUREMENT</u></p> <p>Cut pieces of yarn or ribbon the same length as the chair leg or width of the T.V., etc. Your child will then take the ribbon or yarn around the house looking for things that are longer than, shorter than, or the same length as the ribbon.</p>			<p><u>EYE-HAND COORDINATION</u></p> <p>Drop clothespins into a safe empty milk carton.</p>



JULY

I washed my face.
I brushed my teeth.
I combed my hair.

FIRST GRADERS IN TRAINING

<p><u>SIZES</u></p> <p>Draw a larger and a smaller sun, a larger and smaller tree and a larger and smaller house.</p>	<p><u>SCIENCE</u></p> <p>Plant a bean seed on a wet sponge. Look at the sponge each day and discuss the changes.</p>	<p><u>IMAGINATION</u></p> <p>Look at the clouds. What do their shapes look like?</p>	<p><u>CALENDAR</u></p> <p>Circle all the 5's and 10's. Now count 30 by 5's.</p>	<p><u>SETS</u></p> <p>Cut an orange in half. Count the seeds in each half. Now count them all together.</p>	<p><u>NUMERALS</u></p> <p>Number the sections of an egg carton 1-12. Toss a penny and tell on which numeral it landed.</p>	<p><u>COLORS</u></p> <p>Take a red, white and blue walk. Count how many red things you see. Now white and then blue.</p>
<p><u>SAFETY</u></p> <p>Tell your parents your address, phone number and last name.</p>	<p><u>SENSORY</u></p> <p>Find items that are rough - now smooth - now bumpy.</p>	<p><u>RHYMING</u></p> <p>Draw a mad lad. Now a sad lad and then a bad lad.</p>	<p><u>COUNTING</u></p> <p>Count the doors in your house. Now count the chairs. Tonight count the light switches.</p>	<p><u>LIBRARY</u></p> <p>Go to the library. Check out a record or a story on tape.</p>	<p><u>MEMORY</u></p> <p>Listen to a book with pictures. Now retell the story using the pictures.</p>	<p><u>SELF-CARE</u></p> <p>Practice tying your shoes.</p>
<p><u>ENDING SOUNDS</u></p> <p>Name the ending sounds of the foods you eat for breakfast.</p>	<p><u>COOKING</u></p> <p>Tell the steps, in order, to make a peanut butter and jelly sandwich.</p>	<p><u>SOUNDS</u></p> <p>Pack a picnic lunch with only "p" foods.</p>	<p><u>ALPHABET</u></p> <p>Say the alphabet with your friends.</p>	<p><u>CLASSIFYING</u></p> <p>Get a bowl of water. See which items float - pencil, soap, comb, penny, etc.</p>	<p><u>DIRECTIONS</u></p> <p>Make instant pudding by listening to directions.</p>	<p><u>SURPRISE</u></p> <p>Surprise your family and clean your room.</p>
<p><u>MEASUREMENT</u></p> <p>Find large objects in your house. Now small objects.</p>	<p><u>SHAPES</u></p> <p>Draw a  in a . Now draw a  in a .</p>	<p><u>NUMBERS</u></p> <p>Take a shoelace and form the numbers 1-10.</p>	<p><u>SEQUENCE</u></p> <p>Plan a real or imaginary trip. Tell what to do first, second, etc. to plan your trip.</p>	<p><u>RIGHT & LEFT</u></p> <p>Hop around the room on your left foot. Now close your right eye. Raise your right hand, etc.</p>	<p><u>COUNTING</u></p> <p>Jump rope and count as you jump. How high can you count your jumps?</p>	<p><u>MONEY</u></p> <p>Ask an adult to help you count the change in their pocket.</p>
<p><u>SAFETY</u></p> <p>Write your phone number.</p>	<p><u>CALENDAR</u></p> <p>Count the number of Mondays in July. Now count the Tuesdays, etc.</p>	<p><u>SETS</u></p> <p>Using pennies, make sets of 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10.</p>	<p><u>COUNTING</u></p> <p>Count to 50.</p>	<p><u>COUNTING</u></p> <p>Set the table. Count the forks, spoons, and knives. Now count them all together.</p>	<p><u>COOKING</u></p> <p>Let your child invite a friend to dinner. Have your child plan and help make the meal.</p>	<p><u>SOUNDS</u></p> <p>Find and name 10 items in your home that begin with the "t" sound.</p>



AUGUST

FIRST GRADERS IN TRAINING

I washed my face.
I brushed my teeth.
I combed my hair.

<u>DRAWING</u> Draw a picture of your favorite summer activities.	<u>MEMORY</u> Put 5 objects on a tray. Cover the objects and try to name them.	<u>SENSES</u> Close your eyes. Describe objects in a paper bag - smooth, hard, bumpy, by touch, etc.	<u>LETTERS</u> Use a newspaper or magazine and find as many A's as possible. Try it with a different letter.	<u>CLASSIFY</u> Name the one that does not belong: shoe, slipper, or hat; apples, stove, or peach; etc.	<u>IMMAGINATION</u> Plan an imaginary journey with a friend. Decide how you will travel, etc.	<u>CLASSIFYING</u> Go to the store with Mom or Dad and help shop. Name the vegetables you buy.
<u>COUNTING</u> On a bug walk, see how many different kinds of bugs you can see.	<u>NUMBERS</u> Make a phone book of your friends' numbers.	<u>SEQUENCE</u> Say the nursery rhyme "Jack and Jill." Draw what happened first, then next, etc.	<u>ALPHABET</u> Turn a "C" into a caterpillar. Turn a "B" into a butterfly.	<u>COOKING</u> Help make finger jello. Tell the first step, then the 2nd, etc. Cut with cookie cutters.	<u>MEMORY</u> Just before going to bed tell what you did today in sequential order.	<u>MANNERS</u> Discuss table manners as you eat supper.
<u>SURPRISE</u> Surprise an adult and sweep the deck.	<u>SCHOOL</u> Get your school supplies.	<u>ALPHABET</u> Have Mom say the alphabet and stop at different spots. Tell her what comes next.	<u>EYE-HAND COORDINATION</u> Put a puzzle together.	<u>RHYMING</u> Draw a wig on a pig. Draw a mop that can hop and a sun that can run.	<u>SOUNDS</u> Look at objects in your house and name the ending sounds.	<u>COUNTING</u> Count the seeds in a piece of watermelon. Now enjoy your cool treat.
<u>ENDING SOUNDS</u> Name animals and listen for ending sounds.	<u>COUNTING</u> How many days till school starts?	<u>FRIENDS</u> Play a game with a friend.	<u>DETAILS</u> Hide something. Give a friend clues as to where to find it.	<u>WRITING</u> Practice writing your new teacher's name.	<u>CLASSIFYING</u> Name animals found on the farm, in the jungle and then in the desert.	<u>SOUNDS</u> Plan a barbeque and eat some item that begins with "b."
<u>SAFETY</u> Practice walking to your new classroom. Tell where to cross streets safely.	<u>COUNTING</u> Count to 100 by 1's.	<u>NAME</u> Practice writing your name. Use a capital letter only at the beginning.	<u>SAFETY</u> Practice saying your name, address, and phone number.	<u>SENSES</u> Have a tasting party. Find things that are sweet, sour, bitter, or pleasant.	<u>MONEY</u> Identify the pennies, dimes, and nickels in Mom's purse.	<u>FAMILY</u> Write the names of the members of your family.

10 Reasons to Read to Your Child

1. Because when you hold them and give them this attention, they know you love them.
2. Because reading to them will encourage them to become readers.
3. Because children's books today are so good that they are fun, even for adults.
4. Children's books' illustrations often rank with the best, giving them a lifelong feeling for good art.
5. Books are one way of passing on your moral values to them. Readers know how to put themselves in others' shoes.
6. Because, until they learn to read themselves, they will think you are magic.
7. Because every teacher and librarian they ever encounter will thank you.
8. Because it's nostalgic.
9. Because, for that short space of time, they will stay clean and quiet.
10. Because, if you do, they may then let you read in peace.

In and Around Gillette and Wright

The Gillette, Wyoming, and South Dakota areas offer a variety of "things to see and do" or mini outings for the family or small group.

Campbell County Public Library

2101 4-J Road
682-3223

The library is open year round, Monday through Saturday. In addition to book selections, the library offers many programs for children during the summer. Contact the library for further information.

Wright Public Library

523 Latigo Drive
464-0500

Campbell County Rockpile Museum

Highway 14-15 – West Gillette
682-5723

The Rockpile Museum has a variety of pioneer and historical displays. It is open during the summer. Call for specific hours. Free admission.

Wright Museum

104 Ranch Ct.
464-1222

Campbell County Parks and Recreation Center

1000 S. Douglas Highway
Recreation Center: 682-8527 Swimming Pool: 682-5470

Open swimming and swimming lessons are offered throughout the year. Other programs designed for youth are available through the Recreation Center. Call for further information.

Wright Recreation Center

225 Wright Blvd.
464-0198

CAM-PLEX Park

Highway 14-16 East

This scenic park provides picnic areas, playground equipment, and a short nature walk.

Gillette Fishing Lake

This scenic park provides picnic areas, fishing, and playground equipment.

CAM-PLEX Heritage Center

1635 Reata Drive

682-0552

682-8802 – ticket information

Call for a current listing of their programs.

Coal Mine Tours

Call the Chamber of Commerce at 682-3673 to set up an appointment to tour some of the coal mines around the area.

Greenhouses/Nurseries

Other areas of interest around the Gillette area:

Devil's Tower

Crook County Museum

Sundance, Wyoming

Jim Gatchell Museum

Big Horn Wildlife Museum

Buffalo, Wyoming

Yellowstone National Park

Bear Country U.S.A.

Caves

Reptile Gardens

Marine Life

Storybook Island

Dinosaur Museum

Mount Rushmore

C R E A T I V E C O R N E R

Bubble Blowing

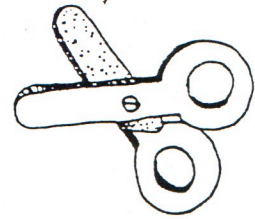
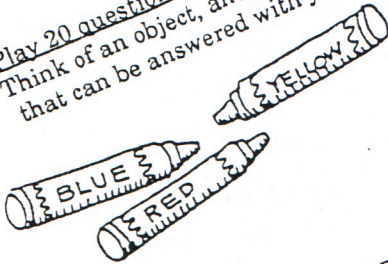
Combine a cup of water and $\frac{1}{2}$ teaspoon liquid detergent in a quart container. Blow into the solution through a plastic straw. (Some young children need help in learning to blow out instead of sucking in.)

For blowing bubbles into the air, combine $\frac{1}{3}$ cup of liquid detergent and $\frac{2}{3}$ cup of water. Make a blower by bending wire in a circle with a handle. Dip the blower into the solution and blow.

Treasure Hunts:

Prepare notes for your child with pictures and arrows as clues to lead them to treats or other specific things.

Play 20 questions
Think of an object, and players ask questions that can be answered with yes or no.



Learning to hold and USE SCISSORS is very important!!!

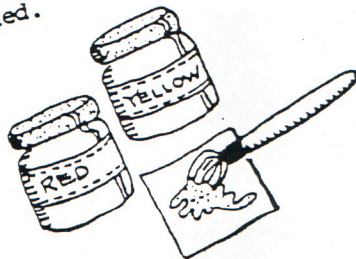
Help your child use crayons, paper, and other materials.



Salt Painting

Mix: $\frac{1}{2}$ cup liquid starch
2 cups salt
 $\frac{1}{2}$ cup water
dry tempera or foodcolor

This is an interesting textured paint to be used on cardboard or heavy paper. It sparkles in the sunlight after it has dried.



FINGERPAINTS

2 Tbsp. flour
3 Tbsp. water
Mix to smooth paste. Add powdered tempera paints, powdered fruit drink, or food coloring.

Find the letters of the alphabet on billboards as you travel.

PLAY-DOUGH

4 C. flour
1 C. salt
4 Tbsp. oil

Add water until right consistency. Knead with flour.

Option: Add food coloring to water for colored playdough.

Edible Dough

Equal parts peanut butter, Karo syrup, powdered milk. Mix and roll into ropes. Try and make 3 numbers before you eat it.

While you and your child are waiting for something to happen--the trip in the car to be over, your turn at the checkout counter, the dentist to call you into his office--have fun with some riddles. Don't try to make them fancy or tricky--just easy and fun!!

I eat grass
I say moo
Who am I?

I have a trunk
I rhyme with knee
Who am I?

I gallop
I trot
My hooves go clip-clop
Who am I?



P

O

T

P

THE BEST GIFT YOU CAN
GIVE YOUR CHILD--IS
SOME OF YOUR TIME!!!!

Count certain objects you see as you travel
such as: red cars, semis, horses, etc.

Encourage speaking clearly--
avoid baby talk. A child
learns language by imitating
what he hears. Use stimulating
vocabulary!!

Play this game with your child
to practice listening for sounds
both at the beginning and at the
end of words.

O

Your child must not see your
lips so have him/her turn away
from you and say; "I am going
to say some words and you tell
me if they are the same or
different.

U

TUFF - TUFF Are these words
the same or different? That's
correct! They are the same.
If an incorrect response is
given, tell the child to listen
carefully and repeat the example.
TUFF - TUFF, then say, "They
are the same."

R

CAP - CAT Are these words
the same or different? "That's
correct; they are different."
If an incorrect response is
given, tell the child to listen
carefully and repeat the
example. CAP - CAT, then say,
"They are different."

Recite nursery rhymes and poems
with your child. The rhythm and
sound of words can give special
pleasure to young children.

Surprise Balls

- 1 Cup flour
- 1/2 Cup salt
- 1 Cup water
- 1 T. vegetable oil
- 1 tsp. cream of tarter

Heat until ingredients form ball, add food
coloring in the middle of the ball. It is best if
food coloring is put in the middle of balls just
before use — colors will come out darker.

- 3 batches - 12 balls (1/2 cup size balls)
- 2 batches - 8 balls
- 1 batch - 4 balls

Most important of all--enjoy
your child. Take a few minutes
every day to let him/her know
how special he/she is to you!

Continue with the child
responding SAME or DIFFERENT
to the following words:

LAKE - LAKE
TIN - THIN
MUG - MUD
PAT - PACK
SCREAM - SCREAM
SHINE - SIGN

Go on a shape walk, either indoors or out,
hunting for objects that are round or
square, shaped like a rectangle or triangle
or even a diamond (◇).

For a variation take an alphabet walk, or a
color walk, a number walk, a sound walk,
(listening for all the different sounds
you hear in your backyard, your room, etc.).

Try it again on another day
with different words.

DISPLAY YOUR CHILD'S WORK!!!

Rhymes to say with your child:

COUNTING RHYME

Fireman, fireman, we can't wait
There's a fire in Apartment 8
Up the stairs he'll drag the hose
Count the steps as up he goes
1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

ME

I have ten little fingers
And ten little toes,
Two little arms
And one little nose.
One little mouth
And two little ears,
Two little eyes
For smiles and tears.
One little head
And two little feet,
One little chin—
And that's me—complete!

JUMPING JACK

I am a Jolly Jumping Jack
In a box of red and black.
Lift the lid and I jump out.
See me smile? I never pout.

MY TURTLE

This is my turtle,
(make fist, extend thumb)
He lives in a shell.
(hide thumb in fist)
He likes his home very well.
He pokes his head out when he wants to eat.
(extend thumb)
And pulls it back in when he wants to sleep.
(hide thumb in fist)

LEFT RIGHT RHYME

(Everyone stands, and I stand with my back to the group until several know what to do. Then you can be in the group and check who has the correct hands. As you say "left" and "right" they raise their hands.)

Left, right,
Left, right,
Left, right nose
(touch nose)

Left, right,
Left, right,
Left, right toes
(touch toes)

Left, right,
Left, right,
Left, right clap

Left, right,
Left, right,
Left, right clap

Left, right,
Left, right,
Left, right jump

Left, right,
Left, right,
Left, right ker-plunk.
(Children sit down quickly.)

A GARDEN PLAY

Dramatic Poems

DAFFY DAFFODILS

Daffy little daffodils
Growing on my windowsill.
Sway to and fro, to and fro.
Now wave at me and say hello.
Hop to the left,
Hop to the right.
Turn right around
And look up to the light.

[Stand up straight behind table]

[Sway to left, then to right]

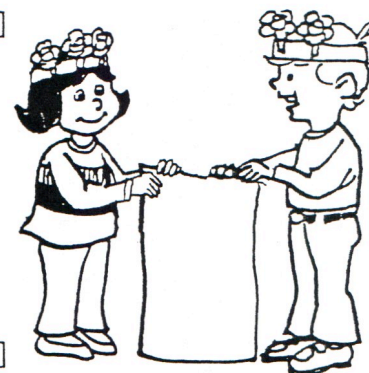
[Wave]

[Hop one step left]

[Hop one step right]

[Turn around in place]

[Look up and stretch arms up]



Daffy little daffodils
Growing on my windowsill.
Bow down so low, down so low.
The top of you is all that shows.
Now bounce up again,
Bounce up and down.
When the wind stops,
It's time to sit down!

[Stand up straight behind table]

[Crouch behind table]

[Shake head up and down]

[Jump up to standing position]

[Jump in place]

[Stand up straight]

[Wave and sit behind table]

FIVE LITTLE BEES

Five little bees,
Five little bees.
How fast they fly,
How fast they fly.
They all fly onto
the flowers so fair,
They gather up all
the pollen that's there.
They drink the nectar
that each flower bears.
How fast they fly,
How fast they fly.

[Hold bee puppets up in the air]

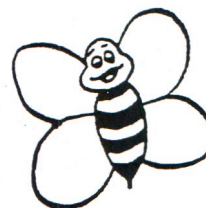
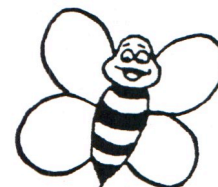
[BEES fly around and up and down]

[BEES fly to the flowers]

[Bend fingers up and down]

[Wiggle fingers back and forth]

[BEES fly around and up and down]



Five little bees,
Five little bees.
How slowly they fly,
How slowly they fly.
With tummies so full
they can't fly very fast.
They leave all the flowers
and fly right past.
They carry their pollen
back home at last.
How slowly they fly,
How slowly they fly.

[Hold bee puppets up in the air]

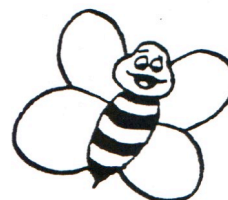
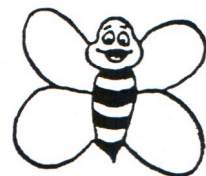
[BEES fly slowly around]

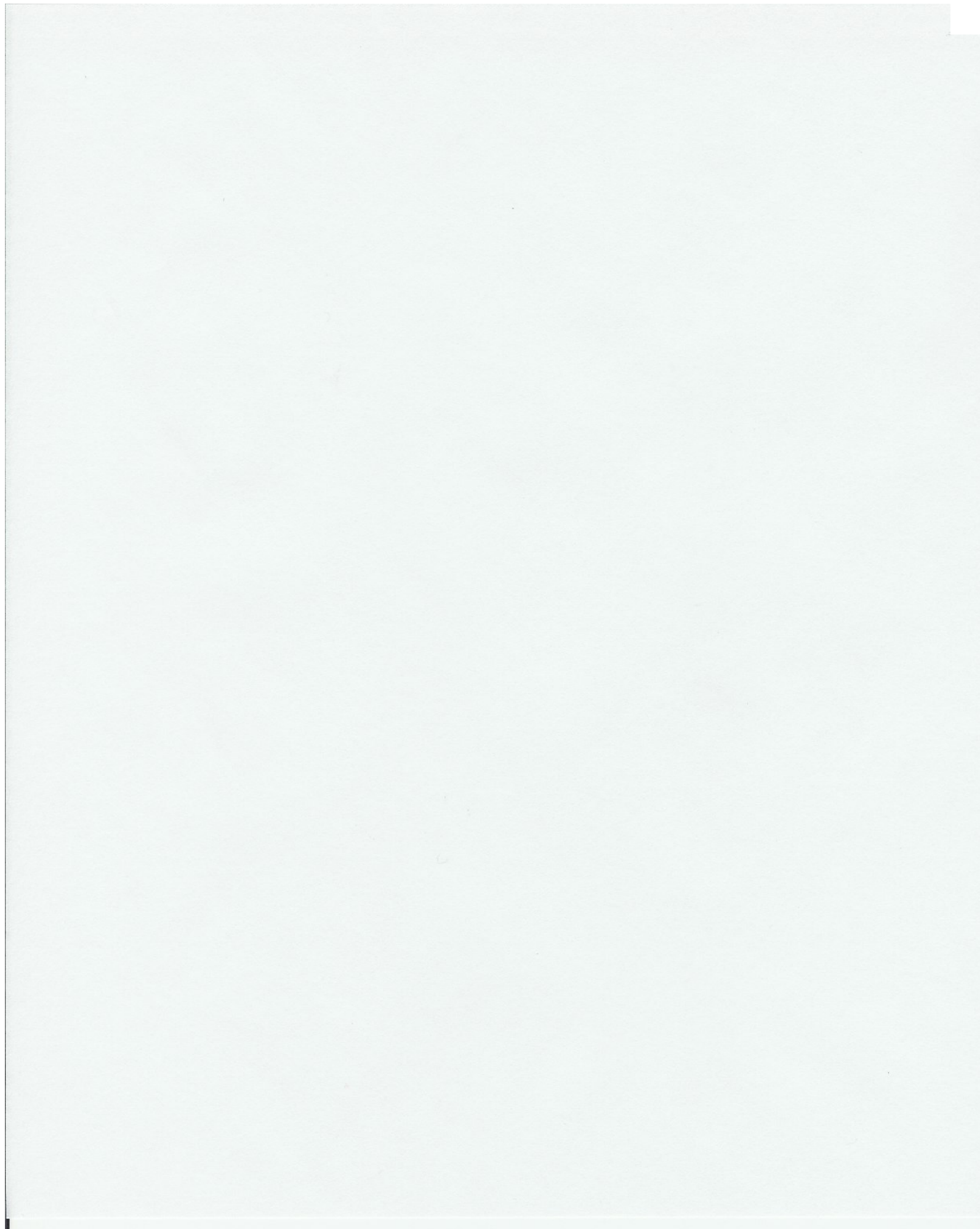
[BEES fly slowly, rub tummies]

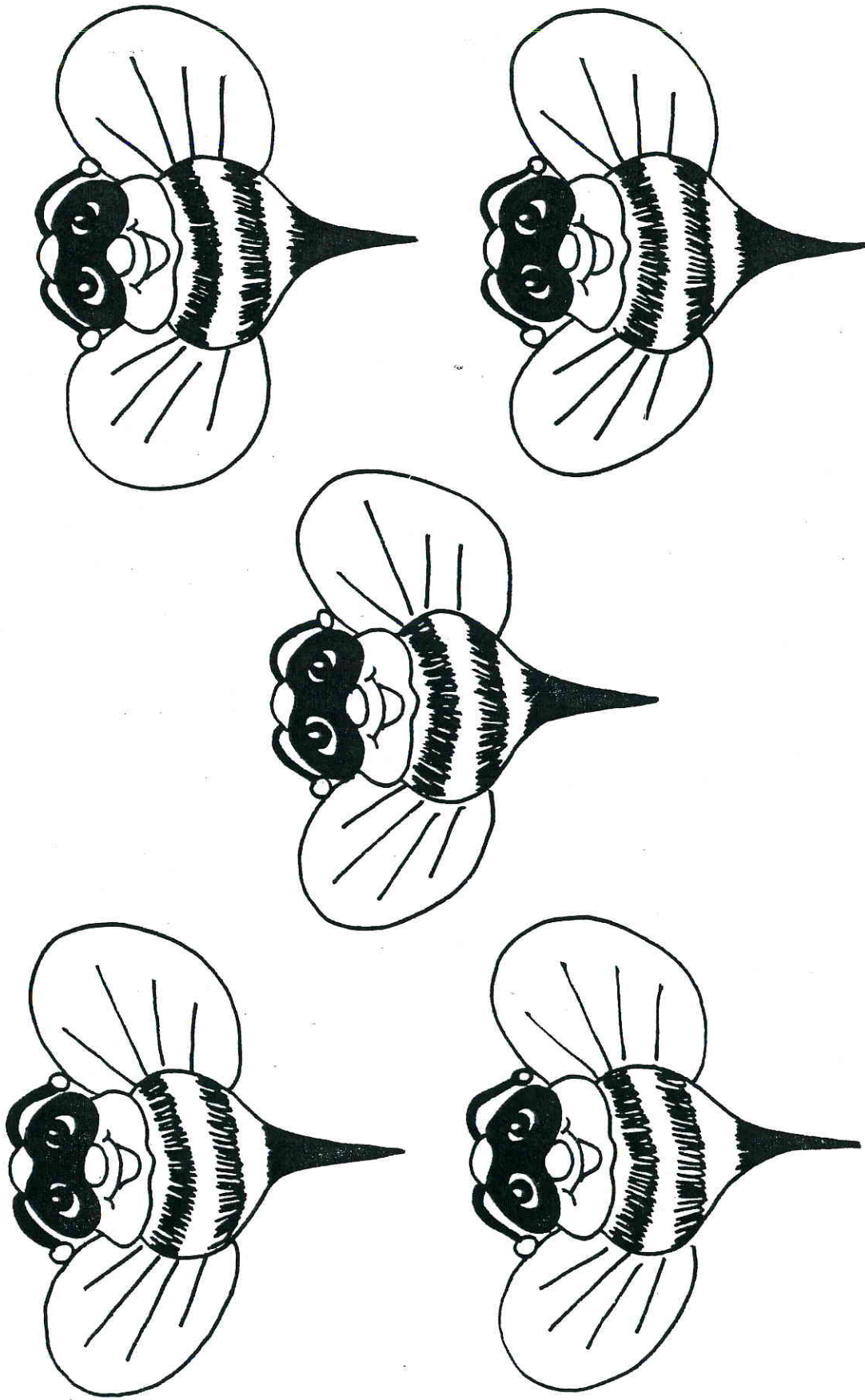
[BEES fly slowly past flowers]

[BEES gather in a group]

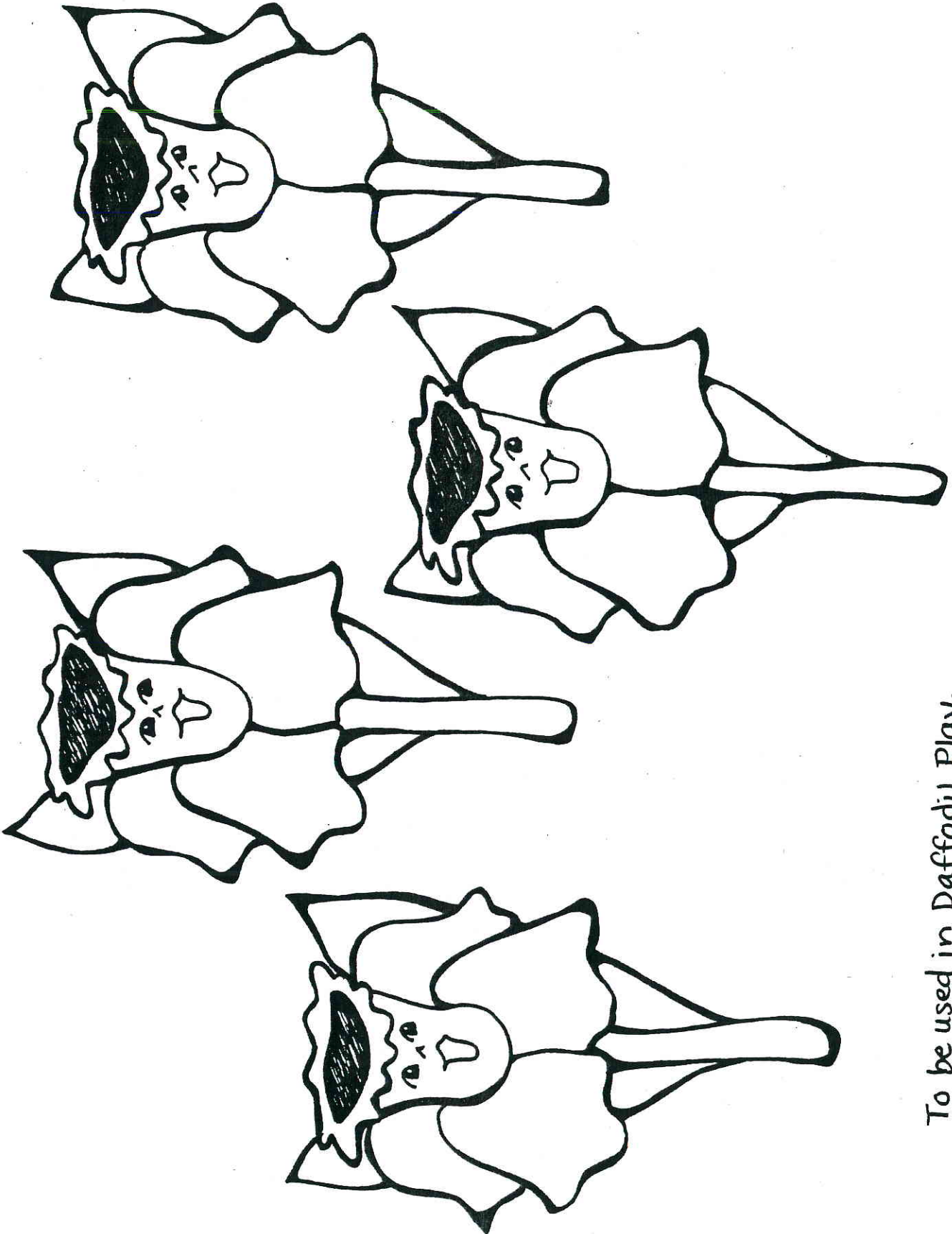
[BEES fly slowly away]







To 'bee' used with the Five Little Bees play.



To be used in Daffodil Play.

ORDER

FIRST, NEXT, LAST

1. cut out cards
2. take one of the stories, tell it to your child - lay down the appropriate story cards as you tell the story.
3. have the child repeat your story or make up his/her own.



Lady Bug



DIRECTIONS: Use this ladybug board and small objects such as beans, macaroni, or buttons to help your child see how addition and subtraction are related. Addition can be thought of as putting parts together to make a whole and subtraction can be thought of as taking them apart again. Begin first by working with numbers 4, 5, 6. Later work with the numbers 7, 8, 9, 10.

ADDITION: Choose a number; for example, 5 (beans), split it into two parts, 3 (beans) and 2 (beans). Place the 3 beans on one wing and the 2 beans on the other wing. Push the two parts (3 and 2) together onto the face to make the whole (5).

SUBTRACTION: Start with the whole number on the face; for example, 5 (beans). Slide one part off at a time: 3 beans onto one wing and then 2 beans onto the other wing.

Do a lot of talking about what you are doing. Make up stories about the actions. Discuss the parts and how they go together to make a whole and how the whole can be split into parts.

Use words such as together, in all, how many are left, go away, and take away. These words lead to using the terms add and subtract.

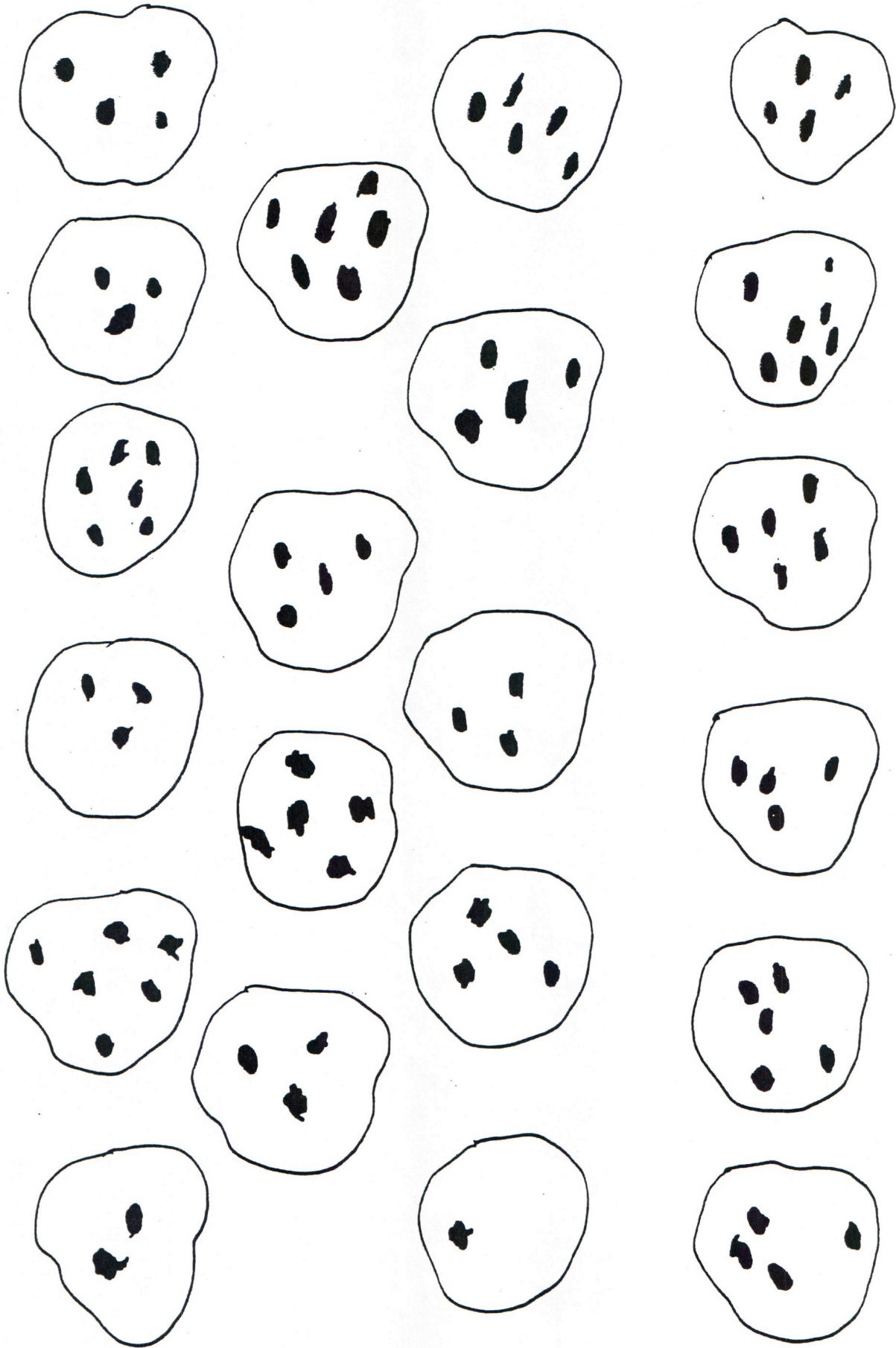
Short, lively sessions will be most successful.

1. color jar
2. cut a slot  in the jar.



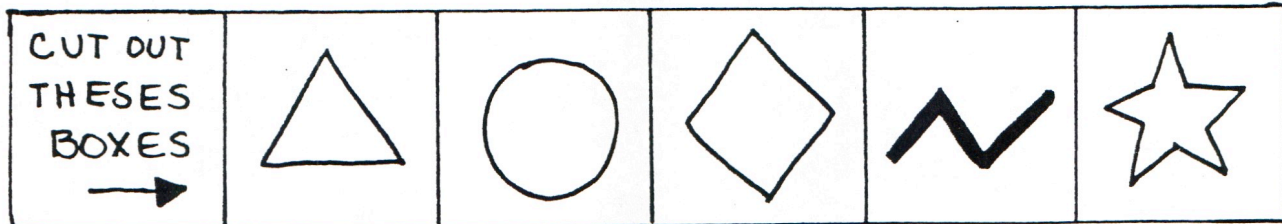
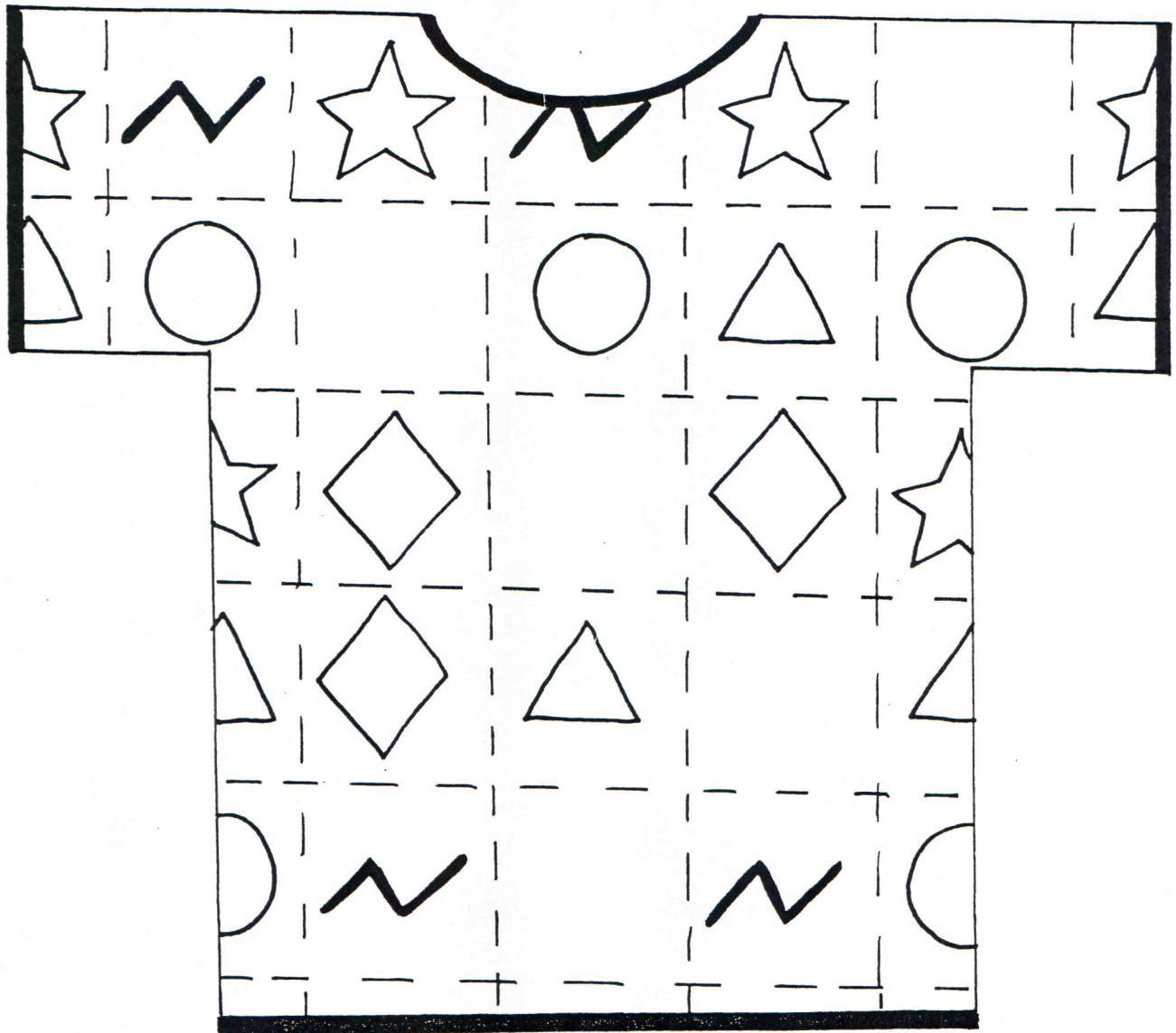
3. glue edges of jar (after cutting out) onto a paper
4. have child count cookies as he/she puts them in.
5. You may also use this for simple math.

COOKIES FOR JAR



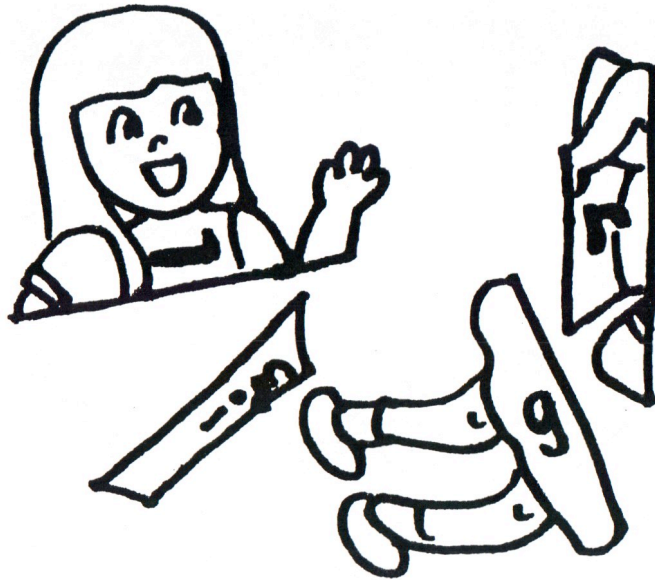
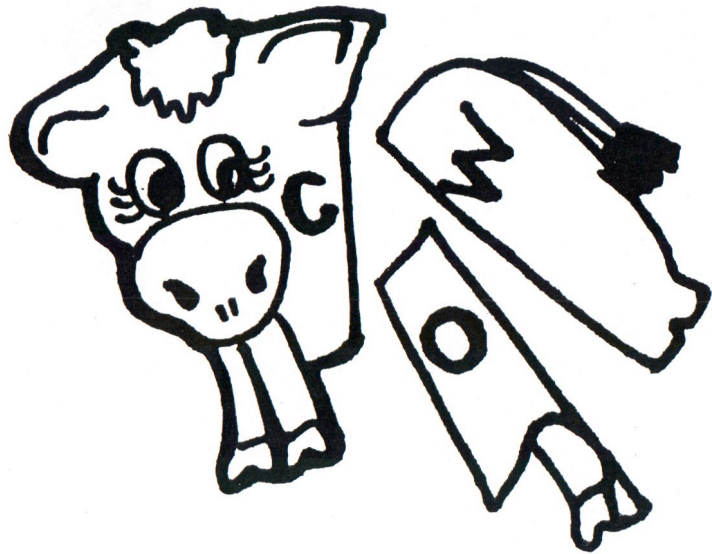
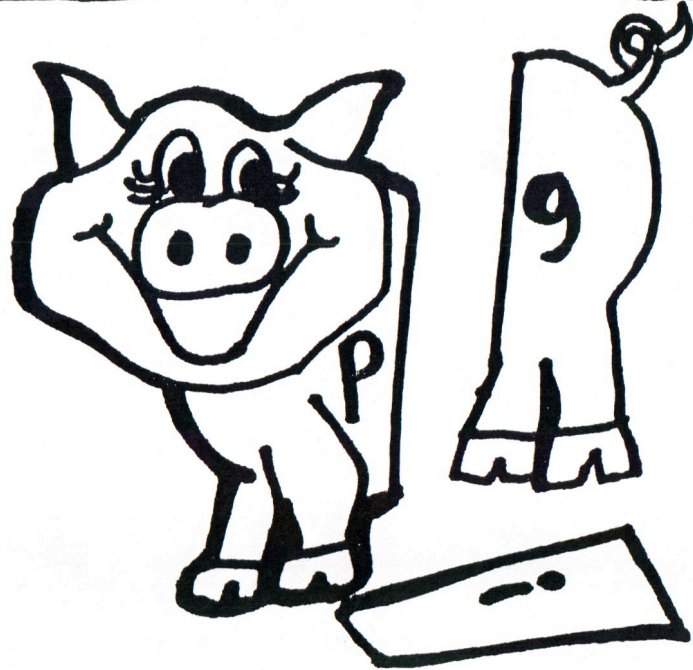
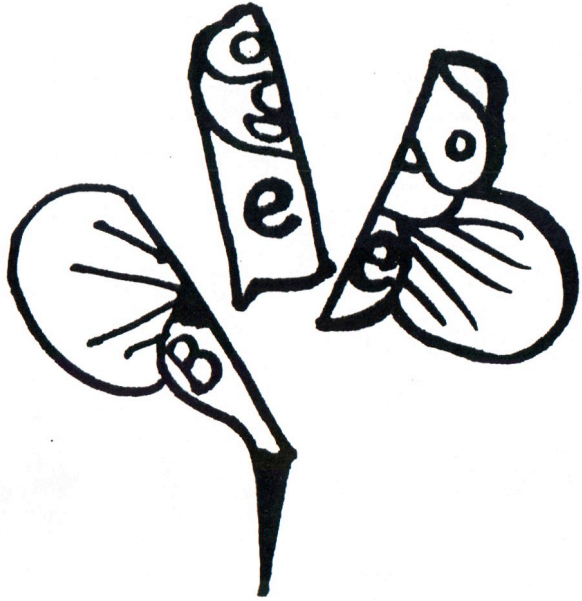
Design a Shirt

1. Find the pattern in each row.
2. Cut out the boxes at the bottom of the page.
3. Glue the shape where it belongs on the shirt.
4. Have fun!

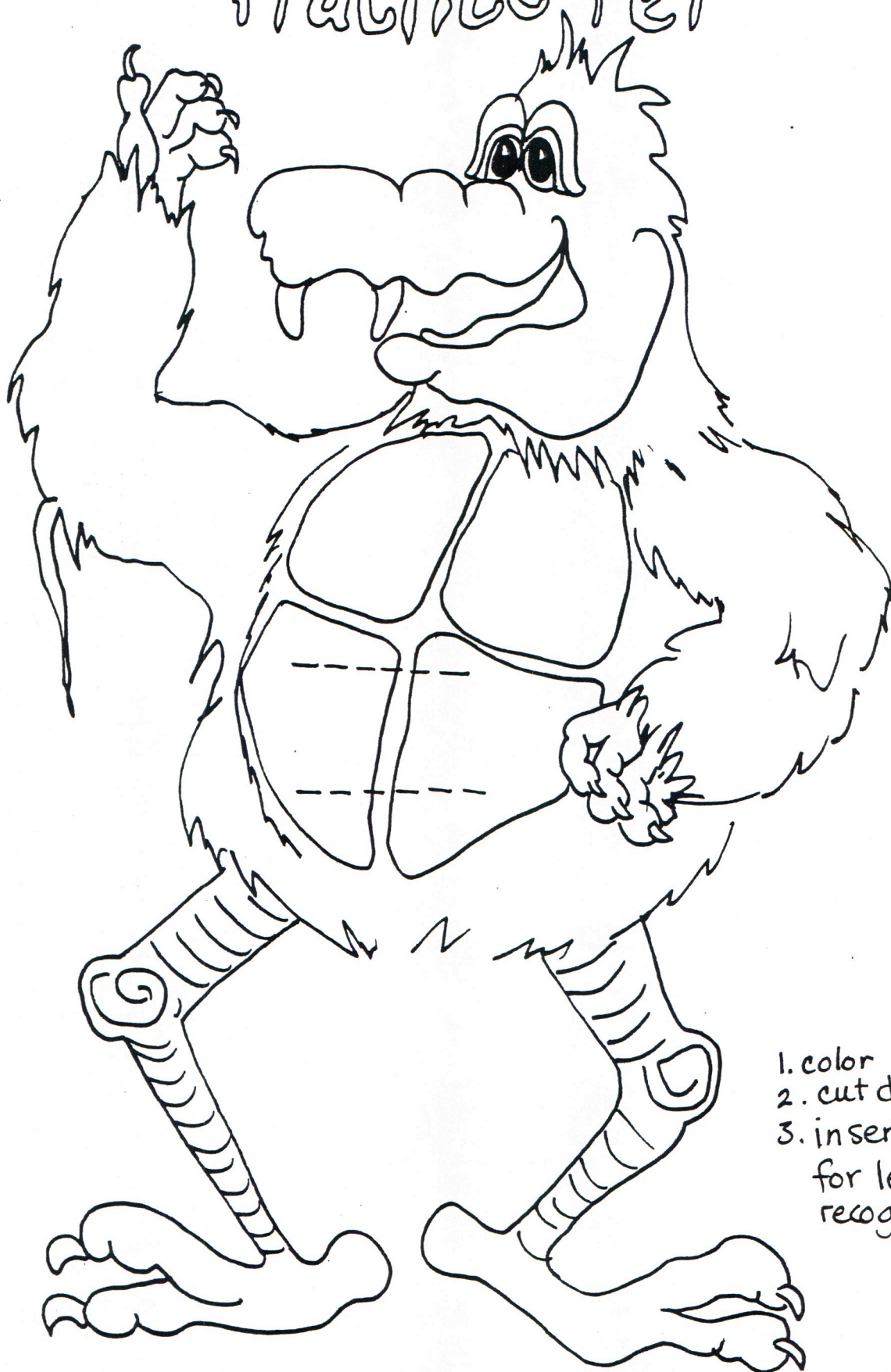


PETS AND PEOPLE PUZZLES -

Have your child cut out each box below. Then cut out the pieces for one puzzle at a time. Sound out the word.



Practice Pet



1. color
2. cut dotted lines
3. insert sliders
for letter
recognition

Sliders for use with the PRACTICE PET

F f

H h

G g

D d

A a

I i

C c

E e

B b

R r

N n

P p

O o

M m

Q q

K k

L l

J j

X x

Y y

U u

W w

V v

T t

Z z

S s

Cut along dotted lines.
Use the sliders with the Practice Pet.

More sliders for use with the PRACTICE PET

12

15

11

14

13

16

20

18

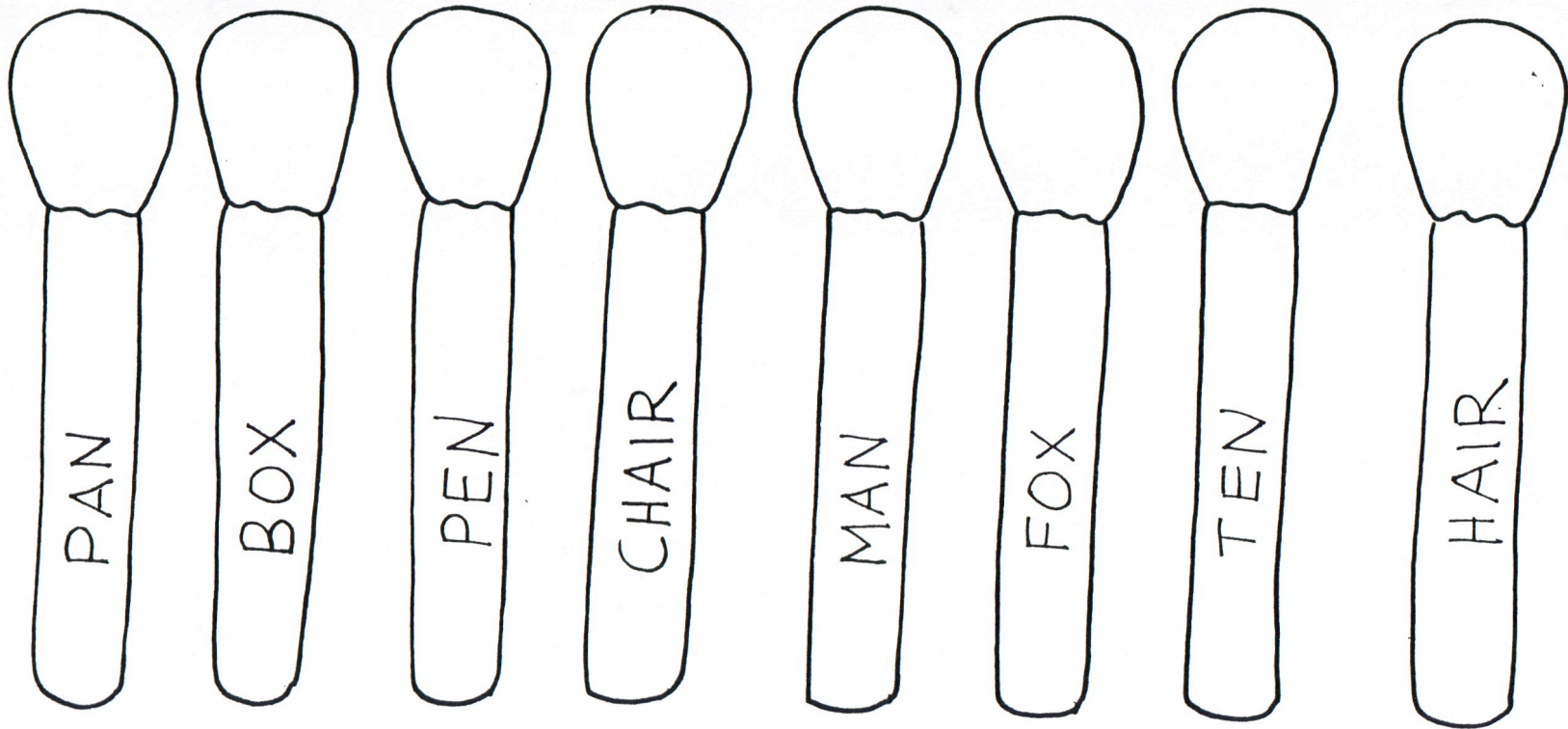
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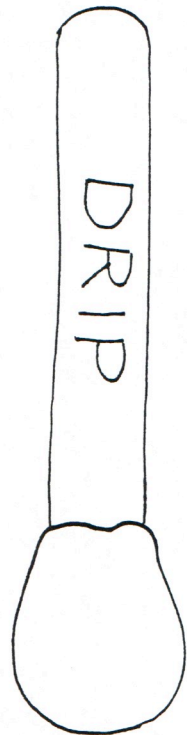
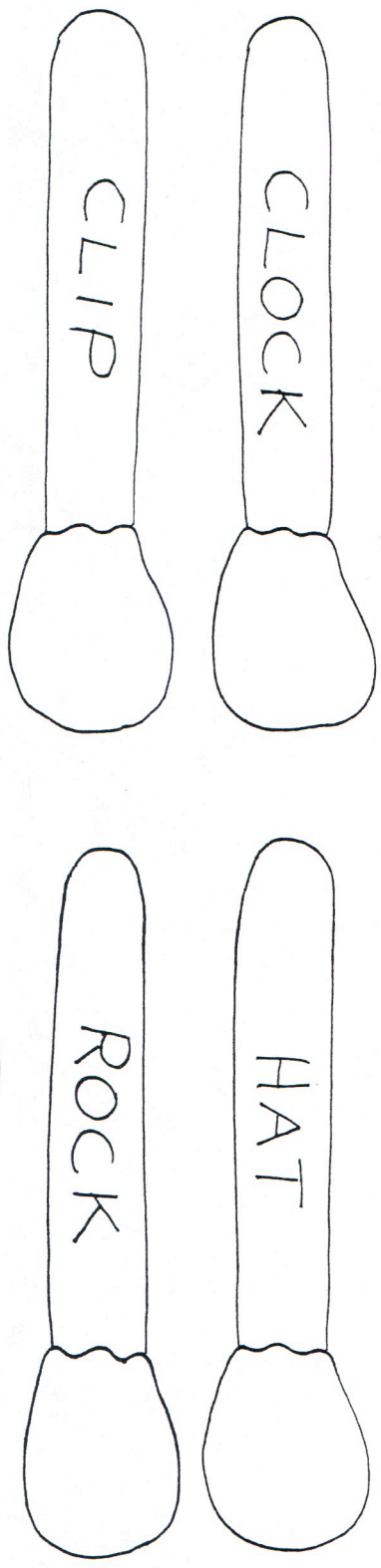
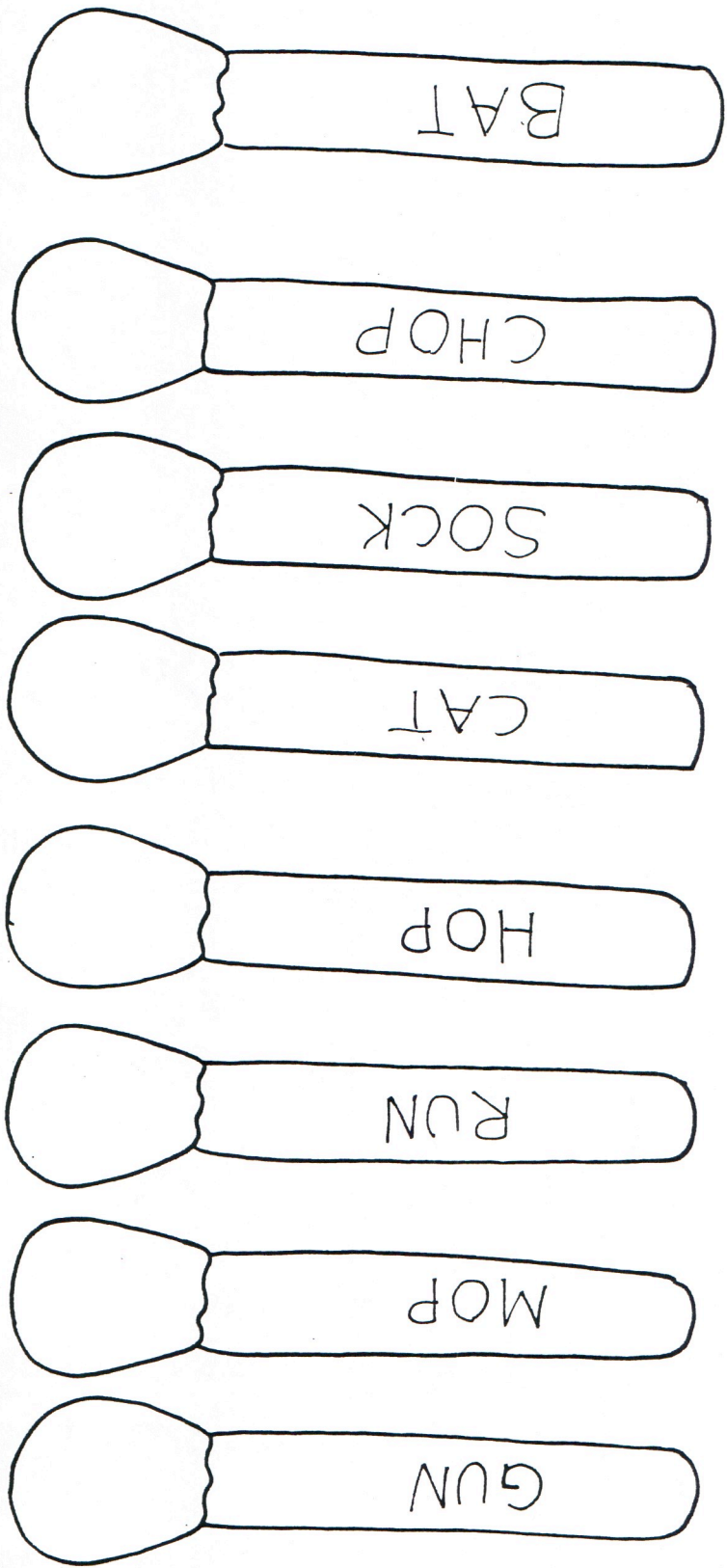
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1. Cut out the matches
2. Match the words that rhyme.
3. Match the words with the same starting sound.

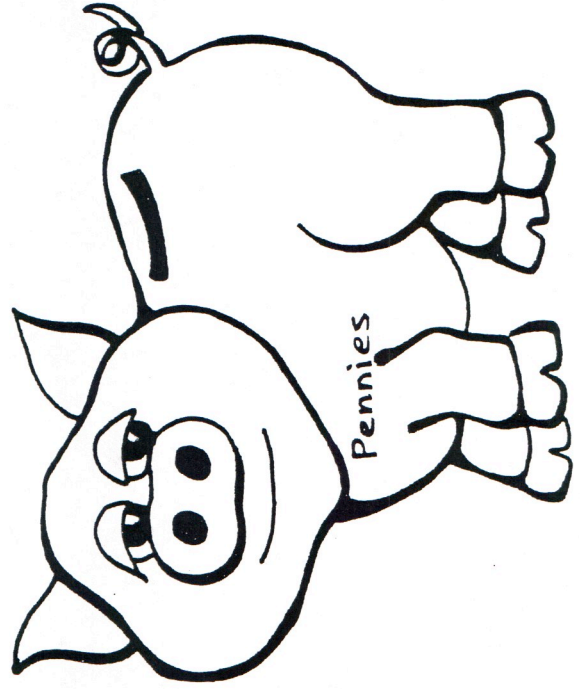
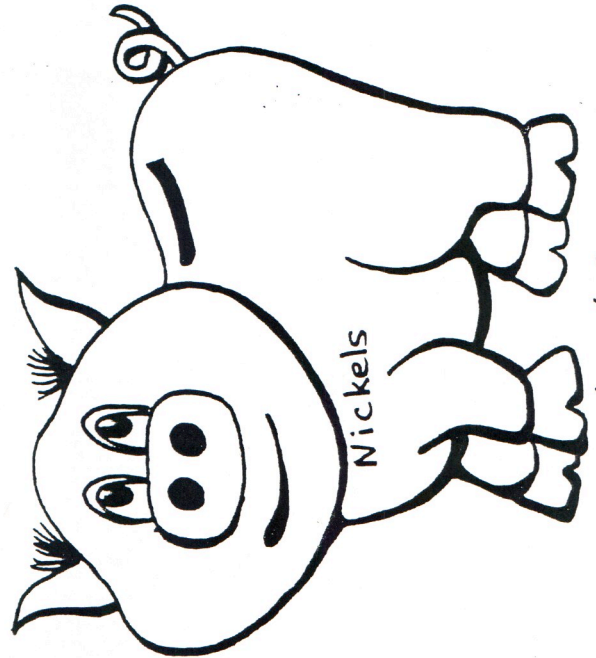
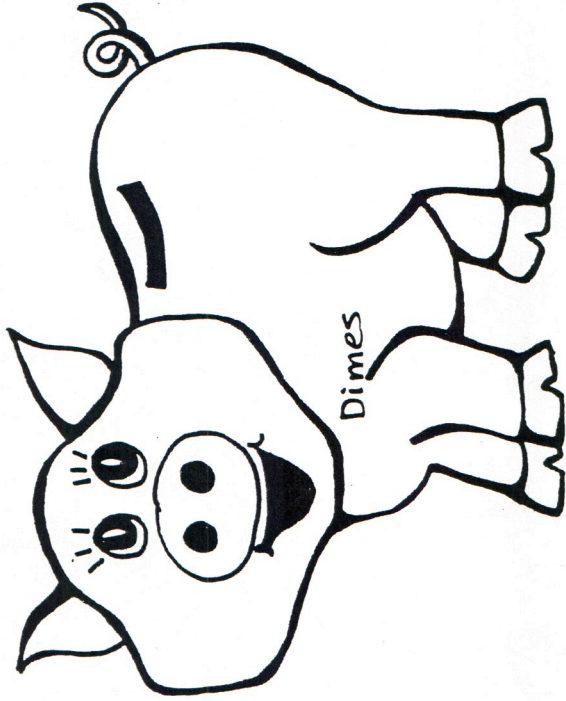
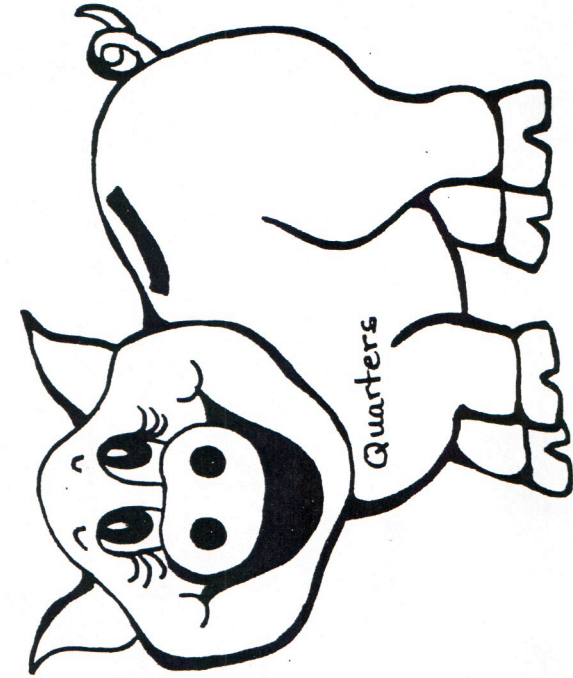
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